



2023 Pupil Data – Headline Data

EYFS GLD ~ 81%

Y1 Phonics Expected ~ 93%

KS1 Reading Expected + ~ 91%

KS1 Writing Expected + ~ 80%

KS1 Maths Expected + ~ 86%

KS2 Reading Expected + ~ 84% Greater Depth ~ 26%

KS2 Writing Expected + ~ 84% Greater Depth ~ 19%

KS2 Maths Expected + ~ 88% Greater Depth ~ 44%

KS2 Combined RWM Expected + ~ 72% Greater Depth ~ 9%

National KS2 Data:

Headline facts and figures - 2022/23

Percentage of pupils meeting the expected standard in reading, writing and maths (combined)

60%

up from 59% in 2022

Percentage of pupils meeting the higher standard in reading, writing and maths (combined)

8%

up from 7% in 2022

Disadvantage gap index

3.21

down from 3.23 in 2022

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Percentage of pupils meeting the expected standard in reading

73%

down from 75% in 2022

Percentage of pupils meeting the expected standard in writing TA

71%

Up from 69% in 2022

Percentage of pupils meeting the expected standard in maths

73%

up from 71% in 2022

These statistics cover the attainment of year 6 pupils who took assessments in summer 2023. These pupils experienced disruption to their learning during the pandemic, particularly at the end of year 3 and in year 4.

In individual subjects, attainment increased in maths, writing and science compared to 2022. Attainment remained the same in grammar, punctuation and spelling and fell in reading.

In **reading**, 73% of pupils met the expected standard, down from 75% in 2022.

In **maths**, 73% of pupils met the expected standard, up from 71% in 2022.

In **writing teacher assessment**, 71% of pupils met the expected standard, up from 69% in 2022.

In **grammar, punctuation and spelling**, 72% of pupils met the expected standard, unchanged from 2022.

In **science teacher assessment**, 80% of pupils met the expected standard, up from 79% in 2022.

In all of **reading, writing and maths (combined)**, 60% of pupils met the expected standard, up from 59% in 2022. At the higher standard, 8% of pupils met the standard, up from 7% in 2022.

Girls made more progress than boys in reading and writing, while boys made more progress in maths.

In 2023, girls made the most progress in reading (with a progress score of 0.29) and writing (with a progress score of 0.87) and less progress in maths (with progress score of -0.77). In contrast, boys made less progress in reading (with progress score of -0.21), and writing (with progress score of -0.76) and the most progress in maths (with progress score of 0.82).

The disadvantaged gap index is down from 3.23 in 2022 to 3.21 in 2023. More detail is provided in the pupil characteristics section.